

**Undergraduate Academic  
Assessment Plan Sociology  
2012 2013**

Sociology

Liberal Arts & Sciences

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# B.A. Sociology: CLAS

## Undergraduate Academic Assessment Plan

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### **Mission Statement**

The Bachelor of Arts in sociology provides students with knowledge of the basic concepts in the study of societies; sociological perspectives on social structure, processes, and institutions; and sociological perspectives on the relationship between individuals and society. Emphasis is on the ability to analyze, critique, and interpret the sociological literature and on effectively communicating sociological concepts and research in the accepted style of presentation. Our mission aligns with the UF and CLAS missions to engage our students in a well-rounded, comprehensive education that prepares them to become the next generation of leaders and pioneers in addressing societal concerns.

### **Student Learning Outcomes (SLOs, CK=Content Knowledge, CT=Critical Thinking; C=Communication)**

<https://catalog.ufl.edu/ugrad/current/liberalarts/alc/sociology.aspx>

Existing SLOs in the 2012-13 undergraduate catalog:

1. Understand basic concepts in sociology.
2. Understand sociological perspectives on social structure, process and institutions.
3. Understand sociological perspectives on the relationship between individuals and society.
4. Understand, analyze and interpret the sociological literature.
5. Effectively communicate in speech and in writing sociological concepts and research.

Revised SLOs for the 2013-14 undergraduate catalog:

#### Content Knowledge

1. Identify, explain, and apply basic concepts in sociology.

#### Critical Thinking

2. Analyze, critique, and interpret the sociological literature.
3. Define, classify, and compare sociological perspectives on social structure, processes, and institutions.
4. Define, classify, and compare sociological perspectives on the relationship between individuals and society.

#### Communication

5. Effectively communicate in speech and in writing sociological concepts and research.

New/Revised SLOs, 2013-14*	Link to 2012-13* SLOs
<b>Content</b>	
Identify, explain, and apply basic concepts in sociology.	Understand basic concepts in sociology.
	Understand sociological perspectives on social structure, process and institutions.
<b>Critical Thinking</b>	
Analyze, critique, and interpret the sociological literature.	Understand sociological perspectives on the relationship between individuals and society.
Define, classify, and compare sociological perspectives on social structure, processes, and institutions.	
Define, classify, and compare sociological perspectives on the relationship between individuals and society.	Understand, analyze and interpret the sociological literature.
<b>Communication</b>	
Effectively communicate in speech and in writing sociological concepts and research.	Effectively communicate in speech and in writing sociological concepts and research.

\*undergraduate catalog dates.

## Curriculum Map

Curriculum Map for: Sociology

Program: Bachelor of Arts

College: Liberal Arts & Sciences

Key: Introuced

Reinforced

Assessed

SLOs	Principles of Sociology SYG 2000	Development of Sociological Thought SYA 4110	Methods of Social Research SYA 4300
<b>Content Knowledge</b>			
SLO 1	I	I, R, A Exit Exam <sup>1</sup>	
<b>Critical Thinking</b>			
SLO 2	I	I, R, A Exit Exam	
SLO 3	I	I, R, A Exit Exam	
SLO 4		I, R, A Exit Exam	I, R, A Exit Exam
<b>Communication</b>			
SLO 5		I, R, A Exit Exam	I, R, A <sup>2</sup> Exit Exam

<sup>1</sup> Exit Exam was constructed by Marian Borg and a committee of undergraduate instructors to reflect the content of the three required courses: SYG2000 (Principles of Sociology), SYA4300 (Methods of Social Research), and SYA4110 (Development of Sociological Thought, the required sociological theory course). The Exit Exam is administered on Sakai during students' final semester at UF and serves as the Assessment Tool for the core sociological material, based on the required course sequence.

<sup>2</sup> The Sociology program will examine the option of using a required paper with a departmental rubric as an additional assessment= tool, to be administered within the required methods course, SYA4300 Methods of Social Research. The idea will be explored between October 2012 and March 2013, resulting in a recommendation with regard to the rubric and plan for implementing this additional assessment.

## Assessment Cycle

The assessment cycle is shown in tabular form (see below). Evaluation of SLOs will consist of review by a team of faculty. Faculty will be asked to provide materials for the evaluation process. Materials will be made available to the team in August 15 - October 31 of the assessment year (AY) and the team will formulate a list of improvement actions by January 31 of the following year and disseminate those materials by March 31.

The Sociology program plans to specifically assess SLO #5, Communication, in the 2012-2013 AY. A departmental committee will examine the option of using a required paper with a departmental rubric as an additional assessment tool, to be administered within the required methods course, SYA4300 Methods of Social Research. The idea will be explored between October 2012 and March 2013, resulting in a recommendation with regard to the rubric and plan for implementing this additional assessment in AY 2013-2014.

## Assessment Cycle Chart

Assessment Cycle for: Sociology

Program: Bachelor of Arts \_\_\_\_\_

College: Liberal Arts and Sciences \_\_\_\_\_

Analysis and Interpretation:

August 15-October 31 of AY

Improvement Actions:

completed by January 31 of AY

Dissemination:

completed by March 31 of AY

SLOs	Year	10-11	11-12	12-13	13-14	14-15	15-16
<b>Content Knowledge</b>							
SLO #1		x	x	x	x	X	x
<b>Critical Thinking</b>							
SLO #2		x	x	x	x	X	x
SLO #3		x	x	x	x	X	x
SLO #4		x	x	x	x	X	x
<b>Communication</b>							
SLO #5		x	x	x	x	X	x

## Methods and Procedures

### SLO Assessment Matrix

The SLO Assessment Matrix is new for the 2012-13 Academic Assessment Plans. We have populated the matrix to the extent possible with the information we have available. Please complete the matrix.

**Assessment Method** - For each SLO, please enter the assessment method you are using – exam (course, internal, or external), project, paper, presentation, performance, etc.

**Measurement** – list the measurement procedure you use for this outcome. It can be a faculty-developed rubric with the minimum acceptable level identified, an exam score and the minimum passing score, or other measurement. **Required for 2012-13: Include at least one example of a rubric used to assess an SLO.**

### SLO Assessment Matrix for 2012-13

2012-13 Student Learning Outcome	Assessment Method	Measurement Procedure
Identify, explain, and apply basic concepts in sociology.	Exit Exam	Exam score
Analyze, critique, and interpret the sociological literature.	Exit Exam	Exam score
Define, classify, and compare sociological perspectives on social structure, processes, and institutions.	Exit Exam	Exam score
Define, classify, and compare sociological perspectives on the relationship between individuals and society.	Exit Exam	Exam score
Effectively communicate in speech and in writing sociological concepts and research.	Exit Exam	Exam score

#### Direct Assessments

- (1) Administration and analysis of Sociology Exit Exam to assess appropriate levels of success in meeting the student learning outcomes.

#### Indirect Assessments

- (2) Document and review internship and service learning placement data (optional for students).
- (3) Senior Thesis- Students who wish to pursue research projects (optional; usually for Honors designation, but not exclusively) will conduct independent research projects under the direct

supervision of faculty. We maintain a record of these research projects and the quality of the resulting product.

- (4) Review of Course Syllabi to check for appropriate inclusion of student learning outcomes.
- (5) Document (through exit interviews) the number of graduates continuing on in higher learning, industry, government and other occupations.

## Assessment Oversight

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